



Course Syllabus

EDN Exceptional Child 2203 01

Instructor Information

Instructor: Marilyn Hunt

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Preferred Method of Contact: Email

Course Details

ACTS Equivalent Course Number:

Prerequisites and/or Corequisites:

Location: CB1 1-108

Course Description: This course examines historical and current delivery of special education services and program practices. Legal foundations and issues, special education terminology, and professional roles are addressed.

Credit Hours: 3.0

Course Objectives/Learning Outcomes

- Demonstrate and understanding of the historical foundation of special education.
(CC3, CC1)

- Demonstrate a basic understanding of special education law that enables them to make legally defensible decisions regarding planning, instruction and assessment of individuals with exceptionalities. (CC!)
- Demonstrate knowledge of characteristics and needs associated with exceptionalities typically seen in educational settings. (CC3, CC1)
- Demonstrate an understanding of how response to intervention serves as a viable identification option for students with exceptionalities. (CC1, CC3)

Institutional Learning Outcomes: Core Competencies



Communicate



Think



Connect



Achieve

East Arkansas Community College has identified four core competencies that all EACC Associate Degree graduates will possess upon completion of a program of study at EACC. These core competencies have been developed by the Student Learning Committee in conjunction/consultation with faculty and students. These competencies are a "work in progress" which, as applied to student learning, will be reviewed, revised, added to, and edited. These four competencies as listed below will ensure that our graduates will be informed and committed citizens, valued employees, and prepared transfer students.

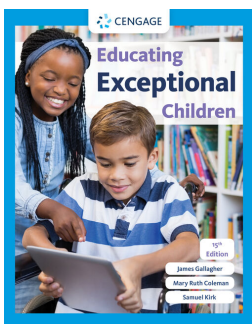
- Communication: Communication is an effective use of common systems of symbols, signs, and behaviors to exchange information between individuals/groups.
 - Key Indicators
 - Read, comprehend, and follow directions
 - Write clearly and effectively
 - Listen effectively

- Organize ideas and speak clearly and logically
- Critical Thinking: Critical Thinking is a purposeful, outcome-directed process that aims to make judgments based on facts and principles.
 - Key Indicators
 - Analyze information
 - Interpret graphical and numerical data
 - Demonstrate information fluency
 - Solve problems
- Persona/Global Awareness; Personal/Global Awareness is a conceptual understanding of diverse cultures based upon an applicable knowledge of global and individual perspectives.
 - Key Indicators
 - Evaluate personal knowledge and abilities
 - Demonstrate appropriate social skills
 - Manage personal health and wellness
 - Demonstrate an appreciation for the arts and sciences
 - Cultivate an appreciation for diversity and global issues
- Academic/Professional Proficiency: Academic Proficiency/Professional Development is the acquisition, discovery, and application of knowledge achieved over a period of time supporting academic success, workplace skills, professionalism, and lifelong learning.
 - Key Indicators
 - Demonstrate practical application of knowledge
 - Master adequate technical and computer skills
 - Acquire workplace skills
 - Develop and maintain a professional attitude
 - Become motivated to pursue lifelong learning

Division Outcomes

Education (E)	Education Outcomes	Mapped to Core Competency (CC)
E1	Communicate effectively and efficiently to inform, instruct, motivate, and persuade verbally and in writing; effectively listen.	CC1
E2	Develop the abilities needed to problem solve, reason, and make judgements and decisions.	CC2
E3	Learn from and work with diverse groups of individuals with different cultures and backgrounds.	CC3, CC1
E4	Develop reasoning skills, content knowledge, and social and emotional competencies to navigate through life and work environments	CC4

Required Texts and Materials



Title: Educating Exceptional Children

ISBN: 9780357625279

Description: Introduces a strength-based approach, numerous instructional strategies and the latest research on working with students who have disabilities or are gifted and talented.

Authors: Samuel A. Kirk, James J. Gallagher, Mary Ruth Coleman

Publisher: Cengage Learning

Publication Date: 2023

Edition: 15

Additional Suggested Materials

NA

Instructional Methods

Course content may be taught through lectures, videos, or other learning materials. The student is expected to read material from the assigned text, handouts, educational

websites, and/or materials and complete any assignments in a timely manner. Class discussion of assigned material is very important. Students are expected to be ready to discuss and summarize ideas and topics found in readings.

Late Work Acceptance

Students are responsible for any material missed.

Discuss with me any missed work. Zeros will be given for missed work until it is turned in. Points will be deducted for late work. The later you turn in work; the more points you will lose.

If you wish to schedule a missed exam, email me to make arrangements. Points will also be deducted for late tests.

Lab/Clinical Activities

NA

Evaluation/Grading

During this course, students will earn around 700 pts. Grades will be taken each week as assignments or assessments. Assignments and tests will open Mondays at 9am and are due by Sunday at 11:59pm of the same week.

You are responsible for paying attention each week for announcements, assignments, discussions, tests/quizzes and lessons. These will change from week to week.

Make sure your responses are in your own words. Do not copy directly from the book. This is plagiarism. Make sure your answers are meaningful and have content. You will lose points if your answers are plagiarized and do not have enough content and details.

Assignments are to be turned in through Blackboard.

In case you are unaware, Microsoft Office 365 is available to all students. Just use your school email address when you sign up to get it. Office 365 will give you access to Word,

PowerPoint, Excel, OneNote, and Microsoft Teams for one year. I would strongly suggest using this to complete your assignments.

Grading Scale

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% and below

Course Content/Outline

- Children and Youth with Exceptionalities and Their Families
- Children and Youth with Exceptionalities and Social Institutions: Government, Courts, and Schools
- Early Intervention Supports and Services
- Children and Youth with Intellectual Disabilities
- Children and Youth with Autism Spectrum Disorders
- Children and Youth with Learning Disabilities
- Children and Youth with Attention Deficit/Hyperactive Disorders (ADHD)
- Children and Youth with Emotional and Behavior Disorders
- Children and Youth with Communication, Language, and Speech Disorders
- Children and Youth Who Have Gifts and Talents
- Low-incidence exceptionalities
- Children and Youth with Visual Impairments
- Children and Youth with Physical Disabilities, Health Impairments, and Multiple Disabilities

Attendance Policy

Regular class attendance and punctuality are important parts of the educational process and are required at EACC. All arrangements for a class absence are to be made with the instructor. It is the student's responsibility to initiate these arrangements, and it will be the instructor's decision to accept or reject make-up work.

Students must log on to their online courses by 11:59 PM on 11th day of classes Census Date listed on the academic calendar on the College's website. Students who do not log on by the 11th day Census Date deadline or who log on AFTER the 11th day deadline will be dropped as a no-show. In addition, if a student logs on to an online class, EVEN ONE TIME, s/he is counted as having attended class, and must go through the formal drop process on EACC's campus in order to drop the class.

Students enrolled in an online course are required to maintain active participation as defined in the course syllabus. Students that fail to maintain substantive interaction with the instructor and active engagement in the course will be reported to "Early Alert" by the instructor and will be contacted by Student Services.

Dropping a Course

A student interested in dropping a course is encouraged to first talk with the course instructor and his or her academic advisor. Students may drop a course through the online drop procedure in myEACC. The instructor will assign a grade based on the date of drop. Please see the current Academic Calendar for relevant deadlines. Students needing additional directions may refer to the EACC Student Catalog or visit with a representative in the Registrar's office.

Withdrawing from Class

A student interested in complete withdrawal from the College may repeat the drop procedure until withdrawn from all courses for that semester. Students are encouraged to speak with course instructors and their academic advisor before proceeding with

complete withdrawal from the College. Grade assignment for withdrawal will remain consistent with individual drop procedures outlined in the Dropping a Course section of the Catalog. A student who ceases to attend classes without officially withdrawing will be subject to the same actions as a student who fails to meet the requirements for class attendance. Students needing additional directions may refer to the EACC Student Catalog or visit with a representative in the Registrar's office.

Classroom Rule of Conduct

Instructors have the primary responsibility for control over classroom instruction and behavior and may order temporary removal or exclusion of students who disrupt the class or who violate the general policies of the College.

Disruptive conduct shall include, but is not limited to, any intentional interference with classroom procedure, the presentation of the instructor, and/or other students, or with other students' rights to pursue and engage in course work.

If student misconduct occurs in the classroom and is disruptive of teaching and/or classroom procedure, the instructor has the discretion to ask the student to leave the room. If assistance to remove the student is needed, the instructor should contact campus security.

If the desire of the instructor is to dismiss the student permanently from the class, the appropriate Associate Vice President, the Vice President for Academic Affairs, and the Vice President for Student Affairs should be informed and will take appropriate action.

If a student walks out of class at any time before class is dismissed, the instructor may consider this a disruption of the class. This behavior will be noted and may result in the student being counted absent for the entire class period. Disruptions of class, including walking out of class before dismissal, may result in the student being asked to withdraw from the class.

See the EACC student handbook for more information. Online students are expected to maintain similar standards of behavior as appropriate in an online environment.

If student misconduct occurs outside of the classroom, the College employee may act with discretion to deal with the misconduct or contact Campus Security and the Dean of Student Services, informing them of the problem. Any member of the College community may file a formal or informal complaint against any student for misconduct. Further information regarding the Student Code of Conduct can be found in the EACC Student Handbook.

Academic Integrity

The following misconduct is or may be subject to disciplinary action: all forms of student academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, and plagiarism. Cheating means intentionally, recklessly, or negligently using or attempting to use unauthorized materials, information, or study aids in any academic exercise, activity, or project of any description, or assisting another student in the use of such unauthorized materials. Cheating includes plagiarism, which is an extremely serious violation of academic integrity.

East Arkansas Community College defines plagiarism as follows: "Plagiarism includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any other means another's work and the submission of it as one's own academic work offered for credit." Plagiarism can occur in a myriad of forms and media. Although most commonly associated with writing, all types of scholarly work, including computer code, music, scientific data and analysis, and electronic publications can be plagiarized.

When a student commits an act of academic dishonesty, one or more of the following sanctions may be imposed:

1. The student may receive an "F" for the assignment, test, or paper.
2. The student may receive an "F" for the course. The student may not withdraw from the course except with a grade of "WF."
3. The student may be expelled from the class by the appropriate college officials.

4. The student may be suspended from the college for a definite period of time by the appropriate college officials.
5. The student may be expelled from the college by the appropriate college officials.

Disability Accommodations

Students with disabilities who wish accommodations should contact the Students with Disabilities Coordinator located in the Hodges Student Services Complex. The admissions procedures for the Office for Students with Disabilities are as follows:

1. Student must provide the ADA contact with appropriate documentation giving evidence of a bonafide disability.
2. If necessary, the student will sign a release of information form to obtain documentation of disability.
3. Student will fill out an application for disabled student services.
4. The ADA contact will evaluate the needs of the student and inform him/her of accommodations which will be provided.
5. The Students with Disabilities Coordinator will inform instructors, Student Support Services, or other College personnel as appropriate for necessary accommodations.

Disclaimer

Faculty members reserve the right to alter the course syllabus as circumstances dictate. Any changes will either be announced in class or posted on a course website. Any student not attending class is responsible for obtaining this information.

EACC Mission Statement

We provide affordable, accessible learning opportunities to promote student success and strengthen our community.

EACC Vision Statement
